



Honoring excellence. Celebrating intelligence. Rewarding creativity.

### **Job Description: Part-Time Spanish Instructor (Grades 3-5)**

Pages: HR: @-Job Description – Spanish Instructor, 06-23-25

**1 Hour/Week | \$40/hour | Tuesdays, Wednesdays, or Thursdays (Afternoon) between 1-4pm**

**Location:** Steppingstone School for Gifted Education, 650 Church St., Suite 119, Plymouth, MI 48170

**Start Date:** “Open until filled”

**Email cover letter, resume, and letters of rec. to David Liou, Head of School at:**

[dliou@steppingstoneschool.org](mailto:dliou@steppingstoneschool.org)

**Website:** [www.steppingstoneschool.org](http://www.steppingstoneschool.org)

### **About Us**

Steppingstone School for Gifted Education is a private, nonprofit (501(c)(3)) institution dedicated to nurturing gifted students in Young K through Grade 8. We focus on cultivating excellence, creativity, and compassion through a holistic approach to education.

### **Position Overview**

We are looking for a passionate and engaging **Spanish Instructor** to teach one weekly class for our **3rd–5th grade students**. The class will focus on introducing vocabulary, conversation skills, and cultural awareness in an interactive, age-appropriate way.

This role is perfect for educators, native speakers, or language enthusiasts looking to inspire young learners and make a meaningful impact with a minimal weekly commitment.

### **Key Details**

- One class per week (1 hour)
- Class scheduled on a Tuesday, Wednesday, or Thursday afternoon
- Compensation: \$40/hour
- All teaching materials, curriculum guidance, and classroom support provided

### **Qualifications**

- Experience teaching or tutoring Spanish to children preferred
- Strong communication skills and a positive, encouraging teaching style
- Must be dependable and punctual
- Fully vaccinated against COVID-19

Steppingstone is an independent, accredited 501(c)(3) non-profit school (Young K - Grade 8) for gifted students and does not discriminate based on race, color, creed, gender/preference, religion or national or ethnic origin in the administration of any school policy or program.