

## POWER READING 2023 – 2024

(rev. 8-7-23)

**Students must read at least one book each month from the selected genres below.** Afterward, they may read other appropriate literature with their teacher’s approval or work on their project. A short book report will be written for the 1<sup>st</sup> Power Reading book completed each month within the genre indicated below. Students who do not have a book to read at school each day will be assigned a book as well as an additional book report. A silent sustained reading period is scheduled each day after lunch.

**Each child should maintain several Power Reading books at school at all times.** Novels should be quality literature and age-appropriate. Picture books are appropriate for non-readers and early readers. Adolescent romance and excessively violent texts are not appropriate for the school environment. Also excluded are “choose your own ending,” informational, and cartoon/graphic novels. Approval of any book is at the teacher’s discretion.

**Visit your Public Library frequently and regularly.** Children are more interested in reading when provided with the opportunity to browse and preview books before selecting. The familiarity gained by using local libraries is a valuable asset for many high school and college courses.

**DUE DATES will be near the end of each month and specified on planner sheets.**

<u>MONTH/S</u>	<u>GENRE</u>	<u>PROJECT DUE MONTHLY</u>
<b>September</b>  Books due first day of school	<b>MYSTERY / SUSPENSE</b>	<b>NEWSPAPER:</b> Create a front page for a newspaper based on events that occurred in your book. Choose several events from your book to include as “news stories.” Arrange the page in a newspaper layout with headlines, color pictures, and captions. Include a name for your newspaper that represents your book.
<b>October</b>	<b>MULTI-CULTURAL MYTHS &amp; FOLK TALES</b> Early Elementary: European origin Upper Elementary: Other multi-cultural origin Pre High School: Japanese origin	<b>COSTUME &amp; SPEECH:</b> Create a homemade costume of the <i>main character</i> in your book and prepare to tell the story from their point of view.  <b>~ PLEASE COVER BOOK PRIOR TO BRINGING IT TO SCHOOL TO KEEP YOUR CHARACTER IDENTITY A SECRET~</b>
<b>November</b>	<b>Early American HISTORICAL FICTION</b> (taking place up to through the 1800s)	<b>CARTOON:</b> Fold a piece of 12” x 18” paper into 8 panels (9” x 12”, 4 panels for Early Elem) – 1st panel should contain title and author. Remaining panels should depict plot.
<b>December</b>	<b>FANTASY</b> (no Rick Riordan for gr. 5 - 8)	<b>TRAVEL BROCHURE:</b> Prepare a travel brochure for the place in which your story takes place. Use letter-sized paper folded into thirds. Design a cover for the travel brochure with the name of your story’s location. Highlight the different attractions and sights. Cover must be fully colored. Include a colored drawing inside for each attraction.
<b>January</b>	<b>ADVENTURE</b> (no Rick Riordan for grades 5 - 8)	<b>BOOK JACKET:</b> A folded piece of paper that fits the book, has an illustration, title, and author on the front and an original synopsis on the back – entire cover should be colored
<b>February</b>	<b>BIOGRAPHY &amp; AUTOBIOGRAPHY</b>	<b>MOSAIC:</b> Draw a simple outline of the person and use small pieces of paper to “color” the picture. Pieces can be a variety of shapes, or challenge yourself to use one shape only.
<b>March</b>	<b>TRADITIONAL CLASSICS</b> (i.e. Huckleberry Finn, not Harry Potter)	<b>BOOK POSTER:</b> Should include title, author, and an important scene from the book that “tells a story” on 12” x 18” (9” x 12” for Early Elem.) paper. The goal is to advertise your book. Review movie posters if you need ideas.
<b>April</b>	<b>REAL ANIMAL: Grades K - 5</b> A story about an animal that behaves like an animal (e.g. <u>Black Beauty</u> , not <u>Clifford</u> )  <b>SCIENCE FICTION: PHS</b>	<b>STORY CUBE:</b> A paper-covered Kleenex or shoe box which has scenes from story drawn on each side - one side should include title and author of book and each panel should be completely colored
<b>May / June</b>	<b>CALDECOTT AWARD</b> Non-readers through beginning readers  <b>NEWBERY AWARD (gold or silver medal)</b> Independent readers	<b>Story Telling Day project – timeline will be passed out in class and worked on in school</b>